



STATE OF MICHIGAN
DEPARTMENT OF EDUCATION
LANSING


RICK SNYDER
GOVERNOR

MICHAEL P. FLANAGAN
STATE SUPERINTENDENT

March 31, 2015

MEMORANDUM

TO: State Board of Education

FROM: Michael P. Flanagan, Chairman 

SUBJECT: Report on the Education Achievement Authority of Michigan Plan for the Delivery of Special Education Programs and Services

Pursuant to Section 380.1711 of the School Code of 1976, each intermediate school district (ISD) must develop, establish, continually evaluate, and modify its Plan for the Delivery of Special Education Programs and Services (Plan). Approval indicates that intermediate school districts' and local constituent districts' special education programs and services described in the Plan meet standards which are consistent with federal and state requirements. Approval also allows ISDs to receive reimbursement pursuant to the State School Aid Act.

Staff has reviewed, and I have granted approval of the Education Achievement Authority Plan for Special Education Programs and Services.

See Attachment A for a summary of Education Achievement Authority Plan revisions.

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EDUCATION ACHIEVEMENT AUTHORITY OF MICHIGAN
PLAN FOR THE DELIVERY OF SPECIAL EDUCATION
PROGRAMS AND SERVICES

Requirement: The ISD is required to submit a summary of changes made to the ISD Plan whenever a new plan or modifications to a previously approved plan are made. A summary is not required for clarifications to the plan. The summary will be used in the approval process to inform the State Board of Education about the changes that were made to the plan.

Instructions: Review the revisions for which an approval is requested. Determine which content area they apply to. Briefly, but concisely, summarize each change.

CONTENT AREA	PLAN MODIFICATION
R 340.1832(a) Description of Information Dissemination	The EAA coordinates child find activities in accordance with the Individuals with Disabilities Education Act (IDEA), 34 CFR § 300.111.
R 340.1832(b) Description of the Outreach Methods	Describes methods for identifying students suspected of having a disability in collaboration with a variety of community resources.
R 340.1832(c) Description of the Diagnostic and Related Services Available	The EAA provides diagnostic and related services in accordance with the Michigan Administrative Rules for Special Education (MARSE), R 340.1705-1707.
R 340.1832(d) Description of Programs Available	The EAA operates a continuum of programs and services in accordance with the MARSE, R 340.1732-1758.
R 340.1832(e) Description of alternative special education programs	The EAA does not operate any alternative special education programs.
R 340.1832(f) Assurance that personally identifiable records are confidential.	Assurance statement is completed as required.
R 340.1832(g) Administrators responsible to implement special education	Special Education Administrators and their contact information are identified in the plan.
R 340.1832(h) Description of the qualifications of paraprofessional personnel.	The EAA requires that paraprofessionals possess a high school diploma or its equivalent and follow state and federal requirements.
R 340.1832(i) Description of necessary transportation	The EAA provides all specialized transportation as determined by a student's individualized education program.

R 340.1832(j) Description of distribution of Intermediate Millage funds	The EAA is not eligible for millage funds. This section is not applicable.
R 340.1832(k) Appointment of parent advisory committee members	The EAA appointment process aligns with the requirements in the MARSE, R 340.1838(1)(2).
R 340.1832(l) Role and Responsibilities of the PAC	The role of the PAC meets the requirements of the MARSE, R 340.1838(5)-(7).
R 340.1832(m) Assistance for the PAC	The EAA administrative role with the PAC meets the requirements of the MARSE, R 340.1832(m).
R 340.1832(n) Fiscal and staff resources for the PAC	The fiscal and staff resources for the PAC meet the requirements of the MARSE, R 340.1832(m).
R 340.1725f Surrogate Parent	The EAA will maintain a pool of surrogate parents and provide appropriate training.